



The weather (A2)

To be used with, or after: Network 2, Unit 1, Step 2

If you have some extra time in a lesson, you might like to try some of these *weather* vocabulary activities.

1 What's my word? (5 minutes)

Find out which weather words the students can remember from the *Before you go on* exercise in **Network 2**, Unit 1, Step 1, *Homestudy* on page 13.

Say: *What's my word? My word starts with S and ends with Y.* Write S and Y on the board. When someone guesses the correct answer (**sunny**), he/she can write the word on the board. Repeat the activity with the remaining 7 words.

2 Anagrams (10-15 minutes)

- Ask your students to write down three words connected with weather.
- On the board, write *your* weather word: *ycudlo* and explain that the letters are in the wrong order - an anagram. Who can guess the word? (*Cloudy*).
- Invite a few students to write an anagram of their word on the board and the class should guess what it is.
- Then everyone should write an anagram of one of their words on paper and see if their partner can guess what the word is.

3 Noughts and crosses (10 minutes)

Make a noughts and crosses grid on the board. Ask someone who knows the game (Tic-Tac-Toe) to explain it to the class. Divide the class into Team A (*noughts*) and Team B (*crosses*). Play one or two rounds of noughts and crosses so that they all get the idea. Then write in one "weather word" in each of the spaces:

rain	sun	snow
windy	stormy	sunny
cold	hot	weather

Tell the teams they can only replace the word with a nought or a cross when they have made a correct sentence with that word.



4 Little words from long ones (10 minutes)

Think of a long word or phrase and write it on the board, e.g. WEATHER FORECAST. Give the class five minutes to make as many words as they can, using the letters in this long word. Check the answers in class by having individuals read out their words and the class ticking off the words they also have.

5 Pairwork (pre-activity)

When you have an activity which the students should do in pairs, for example, **Network 2**, Unit 1, Step 2, exs. 2b, 4, 5a or 6, give out wordcards, related, where possible, to the theme you're teaching, and ask them to find their partner.

Preparation: Make one pair of wordcards for each pair of students.

- You can make a set of broken words, e.g.:

sun ny rain ing weat her

- You can make a set of opposites, e.g.:

winter summer hot cold rainy sunny

6 Lists (15-20 minutes)

Preparation: You'll need a watch with a second-hand for this activity. This activity can be done to practise any two sets of vocabulary.

- Divide the class into two teams, A and B, on opposite sides of the classroom.
- Each team should choose a 'secretary' to write a list.
- Ask Team A to make a list of things you can do at the weekend if the weather is good. Ask Team B to make a list of things you can do at the weekend if the weather is bad.
- Monitor the activity and help with ideas, if necessary.
- After about five minutes, look through both the lists and circle the ten most obvious items (correcting them, if necessary). Hand the lists back to the teams.
- Tell Team B that they have got one minute to call out as many "sunny day" activities as they can. If it's on Team A's list, the secretary must cross it off.
- When Team B has finished, tell Team A that they have one minute to call out as many "rainy day" activities as they can. If it's on Team B's list, the secretary crosses it off.



- The secretaries add up the items on the list which have not been crossed off. The team with more items left is the winner.

7a Wordsearch: Weather (15-20 minutes)

Preparation: Make copies of this wordsearch - one for each student.



If you want to practise more vocabulary, you can find lots of games and puzzles in: **Network Pocket Vocabulary A2 (ISBN 978-3-526-50663-8)**

- Hand out the copies and give them about five minutes to circle the words.
- Then ask them to compare their results with their neighbour and circle the words their neighbour has, too.
- Finally, ask individuals to read out a word they've found. (Explain the meaning, if necessary.)



7b Make your own wordsearch (15-20 minutes)

It's easy for your students to create their own wordsearch puzzles.

Preparation: Make an 8x8 grid with squares big enough to write letters in - or copy the grid on page 5 of this document. You'll need one grid for each pair of students. Write a vocabulary topic on each paper, e.g. *food and drink, clothes, transport, buildings, etc.*

- Students work in pairs. Give each pair a wordsearch grid with a vocabulary topic written on it.
- Ask them to make a list of words connected with their topic on a separate piece of paper. The words should not have more than eight letters.
- They write as many of the words in the grid as they can and fill the remaining squares with random letters. They must write the number of words which are in the grid.
- They swap grids with another pair (with a different topic) and try to find the words.

If you want to create a wordsearch for your class, go to:

<http://www.teachers-direct.co.uk/resources/wordsearches/wordsearch-maker.aspx>

Network 2, Unit 1 Language and culture

The Language and culture section for Step 2 (page 14) deals with how British people often make small talk about the weather - because it's so changeable. Suggest to your students that they check on today's weather in Britain by clicking on:

http://www.metoffice.gov.uk/weather/uk/uk_forecast_weather.html

and see if Britain's weather really is as bad as its reputation!

Your students may like to practise some vocabulary at home. Give them this web address so that they can play "seasons and weather" hangman online:

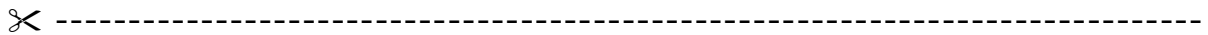
<http://www.hangman.learningtogether.net/weather/index.htm>

If you and your students want more vocabulary activities, refer them to **Network Pocket Vocabulary A2 (ISBN 978-3-526-50663-8)**



Wordsearch

List of words:



Wordsearch

Topic: _____

Number of words: _____
