

Einstufungstest

Hinweise für die Benutzung

Stand: 01/2006

– Extended Version –

Kursanbieter

Dieser Einstufungstest bezieht sich auf die acht Bände der Lehrwerkreihe **English Network New Edition**. Die Einstufung erfolgt nach den Niveaustufen des „Gemeinsamen europäischen Referenzrahmens für Sprachen“ (GERR):

Niveau A1 des GERR:

- **Network Starter**
- **Network Starter Compact**
- **Network 1**

Niveau A2 des GERR:

- **Network 2**
- **Network 3**

Niveau B1 des GERR:

- **Network Connection**
- **Network Plus**
- **Network Certificate Skills**

Der Test liefert außerdem Anhaltspunkte für die Einstufung in Spezialkurse mit den **English Network**-Zusatzlehrwerken:

- **Network Tourist** (A1/A2)
- **Network Refresher** (A2)
- **Network Basic Conversation** (A2/B1)
- **Network Office** (B1)
- **Network Refresher Plus** (B1)
- **Network Conversation** (B2)

Der Einstufungstest besteht aus

- allgemeinen Hinweisen zu Zielsetzung, Durchführung und Auswertung des Tests (Seiten I–III)
- Hinweisen zum Beratungsgespräch: Differenzierung im Anfängerbereich, Refresher (Seiten III–IV)
- einem Testbogen mit Fragen für das Beratungsgespräch (Seiten V–VII)
- dem Fragebogen für den schriftlichen Test (Seiten 1–12)
- Antwortbogen 1 und 2
- Auswertungsschablonen 1 und 2

Bei allen Unterlagen handelt es sich um Kopiervorlagen, die entsprechend der Anzahl der Beratungsteilnehmer/innen vervielfältigt werden können. Zur besseren Überschaubarkeit sind die Unterlagen für den Berater/die Beraterin mit einem Rasterbalken am unteren Seitenrand gekennzeichnet (Seiten I–VII).

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Zielsetzung

Das Ziel des Einstufungstests ist, alle Kursteilnehmer/innen (TN) ihren Vorkenntnissen gemäß einzustufen. Die TN sollten zu Beginn kurz über den Sinn und Zweck des Einstufungstests und des Beratungsgesprächs informiert werden.

Die Berater/innen (BR) sollten die TN auf die Hinweise aufmerksam machen, die in der Anleitung zum Einstufungstest stehen: Die TN sollten

- bei der Lösung der Aufgaben nicht raten;
- den Test beenden, wenn sie keine Aufgaben mehr lösen können;
- ihre Antworten ausschließlich auf dem Antwortblatt ankreuzen. Eine kurze Kontrolle zu Beginn des Tests ist zu empfehlen. Alle Blätter müssen nach dem Test eingesammelt werden.

TN, die zuvor schon einmal ein höheres Sprachniveau erreicht hatten, z.B. Englisch in der gymnasialen Oberstufe gelernt haben, sollten lediglich die späteren Fra-

gen (ab Frage 91) beantworten und Teile 1 bis 6 weglassen. Ähnlich kann verfahren werden bei TN, die bereits die „Mittlere Reife“ in Englisch besitzen. Diese TN können die Testteile 1 bis 4 weglassen und ab Frage 61 beginnen.

Auswertung

Wenn die TN fertig sind (oder keine weiteren Aufgaben lösen können), können die Aufgaben anhand der Korrekturschablonen korrigiert werden. Bitte kopieren Sie die Auswertungsschablonen auf Folie; dann können die Aufgaben durch Auflegen der Schablonen schnell ausgewertet werden.

Zu beachten: *Network Starter New* und *Network Starter Compact* sind Lehrwerke für 'echte Anfänger', während *Network 1 New* ein Lehrwerk für Wiedereinsteiger (*false beginners*) ist. Gewisse Strukturen werden in allen drei Lehrwerken behandelt. Es kann also vorkommen, dass TN richtige Lösungen in *Network 1 New*-Teilen angeben, obwohl sie eigentlich noch dem *Starter*-Niveau zugeordnet werden sollten.

Weitere Angaben zur Einstufung im Anfänger-Bereich erhalten Sie unter „Differenzierung im Anfänger-Bereich“. Grundsätzlich sollte die Einstufung in die Stufe erfolgen, in der die TN erstmalig weniger als die angegebene Punktzahl erreicht haben. Hinweise zur Einstufung von TN in die Spezialkurse (*Tourist, Refresher*, usw.) finden Sie unter „Auswertung Spezialkurse“.

Fragen 1 bis 30 (1. & 2. Teil): Network Starter bzw. Network Starter Compact

Ergebnis 15 und höher: die TN haben das Niveau A1.1 abgeschlossen und können mit *Network 1* anfangen.

Weniger als 15 richtig: mit *Network Starter* oder *Network Starter Compact* beginnen, um das Niveau A1.1 abzuschließen (siehe dazu auch „Differenzierung im Anfängerbereich“).

Fragen 31 bis 60 (3. & 4. Teil): Network 1

Ergebnis 23 und höher: die TN haben das Niveau A1.2 abgeschlossen und können mit *Network 2* anfangen.

Weniger als 23 richtig: mit *Network 1* beginnen, um das Niveau A1 abzuschließen.

Fragen 61 bis 90 (5. & 6. Teil): Network 2

Ergebnis 23 und höher: die TN haben das Niveau A2.1 abgeschlossen und können mit *Network 3* anfangen.

Weniger als 23 richtig: mit *Network 2* beginnen, um das Niveau A2.1 abzuschließen.

Fragen 91 bis 120 (7. & 8. Teil): Network 3

Ergebnis 23 und höher: die TN haben das Niveau A2.2 abgeschlossen und können mit *Network Connection* anfangen.

Weniger als 23 richtig: mit *Network 3* beginnen, um das Niveau A2 abzuschließen.

Fragen 121 bis 150 (9. & 10. Teil): Network Connection

Ergebnis 23 und höher: die TN verfügen über sehr gute Kenntnisse auf Niveau A2 und können mit *Network Plus* anfangen.

Weniger als 23 richtig: mit *Network Connection* beginnen, um fit für einen Kurs auf B1-Niveau zu werden.

Fragen 151 bis 180 (11. & 12. Teil): Network Plus

Ergebnis 23 und höher: die TN befinden sich bereits im oberen Bereich des Niveaus B1 und können mit *Network Certificate Skills* anfangen.

Weniger als 23 richtig: mit *Network Plus* beginnen, um fit für einen Kurs zum Abschließen des Niveaus B1 zu werden.

Fragen 181 bis 210 (13. & 14. Teil): Network Certificate Skills

Ergebnis 23 und höher: die TN haben das Niveau B1 abgeschlossen und können mit einem Kurs auf B2-Niveau beginnen (siehe dazu „Auswertung Spezialkurse“).

Weniger als 23 richtig: mit *Network Certificate Skills* beginnen, um das Niveau B1 abzuschließen.

Um sich Klarheit über die genauen Vorkenntnisse der TN zu schaffen, empfehlen wir nach jedem Test ein Beratungsgespräch. Im Grenzbereich (20 bis 23 richtig) und in Hinblick auf Refresher-Lerner kann nur ein Gespräch mit den TN die nötigen Informationen liefern.

Auswertung Spezialkurse

Bei den Spezialkursen ist die Einstufung in hohem Maße von der Interessenlage und der Lernbiographie der TN abhängig. Dennoch sollten auch bei diesen Kursen die Vorkenntnissen der TN nicht allzu weit auseinander liegen. Folgende Testergebnisse können als Anhaltspunkte dienen:

Network Tourist (Niveau A1/A2): Voraussetzung ist eine Einstufung in *Network 2*, eventuell auch etwas darunter.

Network Basic Conversation (Niveau A2/B1): Voraussetzung ist eine Einstufung in *Network 3*.

Network Office (Fertigkeiten auf A2-Niveau vorausgesetzt): Voraussetzung ist eine Einstufung in *Network Connection* oder *Plus*.

Network Conversation (Niveau B2): Voraussetzung ist eine Einstufung in einen Kurs auf B2-Niveau, also 23 oder mehr richtige Antworten in den Teilen 13 und 14.

Auswertung Refresher

Im Gegensatz zu einem Seiten-/Quereinsteiger, dessen Sprachkompetenz im Englischen z.B. das Niveau von *English Network 2* erreicht hat, besaß ein Refresher-Lerner schon einmal umfassendere Kenntnisse der englischen Sprache. Davon ist jedoch vieles wieder vergessen worden. Diese Lücken sollen durch einen speziellen Kurs für Refresher-Lerner wieder geschlossen werden. Ein Refresher-Lerner verfügt meist über einen weitaus größeren rezeptiven, zum Teil auch produktiven Wortschatz als ein Seiten-/Quereinsteiger. Die grammatische Kompetenz ist durchaus ausgeprägt, jedoch gibt es auch Unsicherheiten im Bereich einfacherer Strukturen. Deshalb wird erwartet, dass durch gezielte Wiederholung im grammatischen Bereich sprachliche Sicherheit wiedergewonnen wird. Die Technik des Erlernens einer Fremdsprache ist durchaus vorhanden, ebenso die Bereitschaft, den Unterricht vor- und nachzubereiten. Dadurch ist im Unterricht eine gezielte und rasche Vorgehensweise möglich, die auch einer Vertiefung des Leses- und Hörverstehens Rechnung tragen kann.

Das Ergebnis eines Refresher-Lerners wird sich von dem eines Seiten-/Quereinsteigers beim Einstufungstest unterscheiden. Während sich beim Seiten-/Quereinsteiger die Fehlerquote deutlich von Teil zu Teil erhöht bzw. vorwiegend im Schlussbereich eines Teils

liegt, ist es bei einem Refresher-Lerner wahrscheinlich, dass Schwankungen in der erreichten Punktzahl auftreten, die auf Sprachlücken in bestimmten Gebieten hinweisen (siehe auch „Beratungsgespräch Refresher“ weiter unten)

Anhaltspunkte für einen Refresher-Lerner könnten sein:

- Unabhängig vom Schwierigkeitsgrad bewegt sich das Testergebnis in allen Teilen im Mittelfeld (17 bis 22 richtige Antworten).
- Es treten in höheren Testteilen weniger Fehler auf als in den niedrigen.
- Nicht oder falsch beantwortete Fragen finden sich nicht konzentriert, sondern breit gestreut in einem Fragenkomplex.

Network Refresher (Auffrischung auf A2-Niveau): Diffuses Ergebnisbild (jeweils 17–22 richtige Antworten) bei einer möglichen Einstufung in *Network 2* oder *3*, verbunden mit der Selbsteinschätzung, dass der TN zu einem früheren Zeitpunkt Kenntnisse und Fertigkeiten auf A2-Niveau besessen hat.

Network Refresher Plus (Auffrischung auf B1-Niveau): Diffuses Ergebnisbild (jeweils 17–22 richtige Antworten) bei einer möglichen Einstufung in *Network Plus* oder *Certificate Skills*, verbunden mit der Selbsteinschätzung, dass der TN zu einem früheren Zeitpunkt Kenntnisse und Fertigkeiten auf B1-Niveau besessen hat.

Beratungsgespräch

Nach dem Einstufungstest empfehlen wir ein kurzes Beratungsgespräch. Das Gespräch könnte aus zwei Teilen bestehen. Im ersten Teil (auf Deutsch) stellt der Berater/die Beraterin Fragen, um den Kenntnisstand der Beratungsteilnehmer/innen besser einschätzen zu können. Im zweiten Teil (auf Englisch) gilt es herauszufinden, ob die TN einige gesprochene Sätze in der Fremdsprache verstehen und auf diese angemessen reagieren können.

Das Beratungsgespräch dient der Ergänzung des formellen Einstufungstests und soll weitere Hinweise liefern, um die TN im richtigen Kurs platzieren zu können.

Zu beachten: Der erste Teil des Gesprächs soll Klarheit bringen, ob der zweite Teil überhaupt zur Anwendung gelangt. Falls die TN keine oder nur sehr wenige Vorkenntnisse haben, kann auf den zweiten Teil verzichtet werden. Es wird in den meisten Fällen auch nicht nötig sein, alle Fragen zu stellen, um ein vollständiges Bild von den Sprachkenntnissen der TN zu erhalten.

Vor Beginn des Beratungsgesprächs sollte der Einstufungstest der TN korrigiert vorliegen, das Ergebnis sollte aber erst **nachher** besprochen werden.

Differenzierung im Anfänger-Bereich

‘Echte’ und ‘falsche’ Anfänger: Traditionell wird zwischen ‘echten’ und ‘falschen’ Anfängern unterschieden, also Lernenden ohne jegliche Vorkenntnisse im Englischen und solchen mit bereits geringen Vorkennt-

nissen. Welchem dieser beiden Niveaus die TN zuzuordnen sind, wird im Einstufungstest zu *English Network* anhand der *multiple choice*-Aufgaben 1–60 geprüft. Darüber hinaus können Sie mit Hilfe der Fragen im Beratungsgespräch (s. Anlage „Beratungsgespräch“) noch eine genauere Einschätzung des Kenntnisstands der TN erlangen und dadurch das Testergebnis ergänzen. Weitere Hinweise erhalten Sie ferner durch die **Zusatzfragen Beratungsgespräch Anfänger** (s. ebenfalls Anlage „Beratungsgespräch“). Demnach sind als ‘falsche’ Anfänger diejenigen TN einzustufen,

- deren systematischer Spracherwerb (Fragen A und B) gering war und lange zurück liegt
- welche die Fragen A und B verneinen, aber durch Auslandsaufenthalte, Filme, Urlaub, Internet etc. unsystematisch Englischkenntnisse erworben haben (Fragen C und F) und einige Situationen in der englischen Sprache meistern können (Frage H Punkte 1–4).

Diese TN können mit **English Network 1 New Edition** beginnen.

Als **‘echte’ Anfänger** sind diejenigen TN einzustufen, die bei Fragen A–C und F eine negative Antwort geben.

Beratungsgespräch ‘echte’ Anfänger

- TN, die zwar Fragen A–C und F verneinen, also über keine Englischkenntnisse verfügen, Frage G aber bejahen, haben schon andere Fremdsprachen gelernt und bringen somit Sprachlernerfahrungen mit, die sich positiv auf das Erlernen einer weiteren Fremdsprache auswirken. Wer darüber hinaus in kurzer Zeit ein Ziel erreichen möchte oder muss (Frage D), also zügig lernen will und bereit ist, in den Sprachlernprozess entsprechend Zeit zu investieren, sowie Mut zum Fehler machen mitbringt (Fragen E+I), ist in einem strafferen Kurs besser aufgehoben. Diese TN sollten in einen Kurs mit *English Network Starter Compact* eingestuft werden.
- TN, die Fragen A–C sowie F und G verneinen, somit also keinerlei Sprachlernerfahrung in einer Fremdsprache mitbringen, Englisch „einfach so“ oder „als Hobby“ lernen möchten (Frage D), eher vorsichtig sind und ein langsames Vorgehen bevorzugen (Frage I), sind vermutlich für einen Kurs geeignet, in dem kleinschrittig und mit vielen Übungs- und Wiederholungsmöglichkeiten die Grundkenntnisse des Englischen vermittelt werden. Diese TN sollten einen Kurs mit *English Network Starter* besuchen.

Hinweis: TN, die bei Frage D „einfach so“ oder „als Hobby“ ankreuzen, gehören nicht per se zu den *English Network Starter*-Kandidaten. Die beiden anderen Kriterien (allgemeine Sprachlernerfahrungen und Lerntempo) haben hier größeres Gewicht. TN, die diese Fragen bejahen (s. oben), haben mit *English Network Starter Compact* schnellere Erfolgserlebnisse.

Beratungsgespräch Refresher

Wenn ein TN dem Testergebnis nach ein Refresher-Lerner zu sein scheint (vgl. „Auswertung Refresher“), sollte der Berater/die Beraterin speziell im Gespräch versuchen, Klarheit über die tatsächlichen Fremdsprachenkenntnisse zu erhalten. Die Auswertung des Einstufungstests kann nur einen ersten, wenngleich begründeten Hinweis darauf geben, dass es sich um einen Refresher-Lerner handelt – endgültigen Aufschluss sollte das Beratungsgespräch bringen, das gerade zur Unterscheidung von Quereinsteigern und Refresher-Lernern ganz wichtig ist.

Im ersten Teil des allgemeinen Beratungsgesprächs sind bereits einige Fragen enthalten, die auch Rückschlüsse auf das Profil eines Refresher-Lerners zulassen, vor allem die Fragen unter 1. Teil A und B.

Darüber hinaus kann der Berater/die Beraterin einige weitere Fragen (siehe **Zusatzfragen Beratungsgespräch Refresher**) anschließen, die von Refresher-Lernern wahrscheinlich positiv beantwortet werden.

Das Kursangebot an Ihrer Volkshochschule

Diese Empfehlungen können natürlich nicht die konkrete Situation des Kursangebots an Ihrer Volkshochschule berücksichtigen. Vielmehr werden Sie vor dem Hintergrund der Größe Ihrer Volkshochschule und der Teilnehmerzahl entscheiden, ob und in welchem Umfang Sie eine Differenzierung für verschiedene Teilnehmergruppen durchführen können/wollen.

Name des Beraters/der Beraterin:

Name des TN/der TN:

Adresse: _____

Telefon: _____ Datum: _____

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Beratungsgespräch

– Extended Version –

1. Teil

A. Wie viele Jahre haben Sie in der Schule Englisch gelernt?

- 6 oder mehr
- bis zu 5
- gar nicht

In welcher Art von Schule haben Sie damals Englisch gelernt?

Wie lange liegt das zurück?

B. Haben Sie außerhalb der Schule Englischkurse besucht? (z.B. an Volkshochschulen, an Sprachschulen, in betrieblicher Fortbildung etc.)

- Ja
- Nein, nie

Wenn ja:

Wo? _____

Wie lange? _____

Wie regelmäßig fand er statt?
_____ Stunden pro Woche.

Wie lange liegt das zurück? _____

Erinnern Sie sich noch daran, mit welchem Lehrbuch gearbeitet wurde?

C. Waren Sie für längere Zeit (mehr als drei Monate am Stück) in einem englischsprachigen Land?

- Ja
- Nein

Wenn ja, in welchem und wie lange?

D. Warum möchten Sie Englisch lernen?

- als Hobby
- einfach so
- für den Urlaub
- um den Kindern bei den Hausaufgaben helfen zu können
- um schnell das Englische beruflich einsetzen zu können
- um später einmal ein Zertifikat zu erlangen
- Sonstiges

E. Wieviel Zeit möchten bzw. können Sie wöchentlich einsetzen? Bitte bedenken Sie die Zeit für den Kurs und für Hausaufgaben.

- weniger als 3 Stunden
- mehr als 3 Stunden

→ Zusatzfragen zur Differenzierung im Anfängerbereich und Einschätzung von Refresher-Lernern auf der Folgeseite.

Name des TN/der TN: _____

► **Zusatzfragen Beratungsgespräch Anfänger**

F. Haben Sie außerhalb von Schule oder Kursen Englisch gelernt (z.B. im Urlaub, durch Musik, Filme, Verwandte usw.)?

- Ja
 Nein, nie

Wenn ja, wie und in etwa seit wann?

G. Haben Sie andere Fremdsprachen gelernt?

- Ja
 Nein

Wenn ja, welche und wie lange?

H. Welche dieser Situationen können Sie in englischer Sprache meistern?

- Ich kann einige Wörter verstehen, aber verstehe kaum Sinnzusammenhänge.
 Ich kann sagen, wer ich bin und woher ich komme, was ich beruflich mache und was meine Hobbies sind.
 Ich kann meinen Namen/Straßennamen buchstabieren, meine Telefonnummer und Postleitzahl angeben.
 Ich kann eine Wegbeschreibung verstehen und kann notfalls auch eine geben.
 Ich kann telefonisch ein Hotelzimmer bestellen.
 Ich kann kurze Texte, E-Mails und Faxe verstehen.
 Ich kann kurze Texte, E-Mails und Faxe schreiben.
 Ich kann (mit Hilfsmitteln) Texte aus meinem Fachgebiet oder Interessensgebiet verstehen.
 Ich kann mich „mit Händen und Füßen“ über verschiedene Themen unterhalten.
 Ich kann mich über verschiedene Themen unterhalten.

I. Was trifft eher auf Sie zu?

- „Bloß kein Stress! Lieber gemütlich Schritt für Schritt, und mit ausreichend Wiederholung.“
 „Von null auf hundert in fünf Sekunden wird’s zwar nicht gehen, aber ich möchte zügig vorankommen.“
 „Ich probiere gerne etwas aus. Wenn es falsch ist, macht es auch nichts, daraus lerne ich ja.“
 „Hauptsache, die anderen verstehen, was ich meine.“
 „Bevor ich den Mund aufmache, will ich genau wissen, dass mein Satz auch korrekt ist.“

► **Zusatzfragen Beratungsgespräch Refresher**

J. Haben Sie regelmäßigen Kontakt mit der englischen Sprache?

- Ja
 Nein

Wenn ja:

Wie oft kommen Sie mit Englisch in Berührung?

- wöchentlich
 monatlich
 seltener
 z.Zt. gar nicht

K. Lesen Sie regelmäßig (vereinfachte) englische Bücher, Zeitungen, Zeitschriften?

- Ja
 Nein

Wenn ja, was?

L. Sehen Sie sich Filme in englischer Originalsprache an?

- Ja
 Nein

M. Wie bereiten Sie sich vor, wenn Sie erfahren, dass Sie heute Abend mit englischsprachigen Personen zusammen sind?

Name des TN/der TN: _____

2. Teil:

Nachdem die TN die im 1. Teil aufgeführten Fragen beantwortet haben, können Sie noch die nachfolgend gelisteten stellen, um ein möglichst umfassendes Bild des betreffenden Lernalters zu erhalten und eine präzise Einstufung vornehmen zu können.

In diesem Teil sollten die TN die Fragen verstehen und darauf reagieren können. Die Bewertung der Antworten erfolgt in drei Spalten:

A: Der/Die TN hat die Frage verstanden und gibt eine volle, richtige und verständliche Antwort.

B: Der/Die TN hat die Frage verstanden, die Antwort ist teilweise richtig.

C: Der/Die TN hat die Frage nicht verstanden, kann nicht darauf antworten.

Versuchen Sie, die Fragen so natürlich wie möglich zu stellen. Es sollte ein Gespräch entstehen.

Thank you. Now I'd like to ask you some questions in English.

	A	B	C
1. Where are you from?			
2. I live near here. What about you?			
3. What's your telephone number, please?			
4. What's your job? / Where are you a student?			
5. What are you going to do after this interview?			
6. Tell me, do you eat a large breakfast? / What do you eat?			
7. What did you do yesterday?			
8. I went to the cinema last night. Ask me something about that.			
9. Would you like to have a lot of money? Why (not)?			
10. I'm flying to New York next month. What advice, warnings and suggestions can you give me?			
11. What's your opinion about public transport?			
12. How has the place you live in changed in the last few years?			
13. What do you understand by 'the ideal job'?			
14. What advice would you give someone who wanted to stay fit and healthy?			
15. How would you apologise for missing a good friend's birthday?			
16. Do you think there are any advantages in growing up in a large family?			

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Fragebogen

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Anleitung: Bevor Sie die Fragen beantworten, lesen Sie bitte die Anleitung genau durch:

- Schreiben Sie bitte Ihre Antworten **nur auf den Antwortbogen**.
- Zu jeder Aufgabe gibt es **nur eine richtige Antwort**.
- Auf dem Antwortbogen kreuzen Sie den Buchstaben an, der Ihrer Meinung nach der richtigen Antwort entspricht.
- Wenn Sie nicht sicher sind, lassen Sie die Aufgabe weg. Raten Sie bitte nicht.
- Machen Sie weiter, bis Sie keine Aufgaben mehr lösen können.
- Bitte geben Sie den Frage- **und** Antwortbogen nach dem Test ab.

SCHREIBEN SIE NICHTS AUF DIESES BLATT!

1. Teil (Fragen 1 bis 25)

Es folgen die ersten Aufgaben. In jedem Satz ist etwas weggelassen. Darunter finden Sie eine Anzahl von möglichen Antworten, von denen nur eine richtig ist. Kreuzen Sie **auf dem Antwortbogen** den Buchstaben an, der Ihrer Meinung nach der richtigen Antwort entspricht.

1 Thank you ... the cup of coffee.

- a** for **c** in
b from **d** to

2 – Can you use a computer?
– No,

- a** I can **c** I can't use
b I can't **d** I don't

3 – Do your friends know a good Italian restaurant?
– Yes,

- a** they are **c** they do
b they can **d** they know

4 – ... are your two sons?
– They're in America.

- a** What **c** Where
b When **d** Who

5 – ... go to a restaurant.
– Yes, good idea.

- a** I'm **c** This
b Let's **d** We

6 – ... is this book?
– £5 (= five pounds).

- a** How **c** How much
b How many **d** What

7 ... English people drink coffee?

- a** Are **c** Have
b Do **d** Like

8 Your friend ... good English.

- a** do speak **c** speaking
b speak **d** speaks

9 – Does your brother live in London?
– No, he

- a** do **c** doesn't
b does **d** don't

10 I often go to work ... train.

- a** by **c** with
b by the **d** with the

11 Where ... she yesterday?

- a** are **c** was
b is **d** were

12 We stayed ... the Plaza Hotel in New York last year.

- a** at **c** on
b by **d** to

- 13 – Where were you yesterday?
– At the office, but Peter ... there.
- a didn't c wasn't
b isn't d weren't
- 14 Where did you ... lunch last Tuesday?
- a has c have
b had d having
- 15 – When ... you born?
– In 1965.
- a are c was
b have d were
- 16 ... they go to the cinema yesterday?
- a Did c Does
b Do d Went
- 17 How old were you when you ... there?
- a go c want
b goes d went
- 18 The film wasn't good and we didn't enjoy
- a her c it
b him d them
- 19 Peter would like to visit Helen ... Saturday.
- a at c on
b in d to
- 20 – What's your name? Can you ... it for me, please?
– Yes, it's Murdoch, M-U-R-D-O-C-H.
- a send c spell
b speak d tell
- 21 I ... to go home now.
- a can c must
b like d would like
- 22 What's your phone number ... home, please?
- a at c in
b by d to
- 23 – Have a nice day!
– Goodbye and
- a excuse me c the same to you
b here you are d you're welcome

- 24 Can you tell ... about the new film?

a our c us
b ours d we

- 25 This is a photo of Philip and ... wife.

a her c its
b his d their

2. Teil (Fragen 26 bis 30)

Dieser Teil des Einstufungstests besteht aus einem kurzen Lesetext. Lesen Sie den Text genau durch. Im Anschluss an den Text finden Sie einige Aussagen über den Text. Entscheiden Sie sich, ob diese Aussagen RICHTIG oder FALSCH sind. Kreuzen Sie dann die entsprechende Stelle **auf dem Antwortbogen** an.

Laura and her husband Paul went on a holiday in Scotland last summer. They travelled there by train and visited a lot of interesting places. One night they camped near the sea. The weather was only awful on their last day and then they went to the shops in Edinburgh. They wanted presents for their friends. Next year Laura and Paul would like to go to New York. One of Paul's brothers lives there.

- 26 Laura is Paul's wife.
27 They travelled to Scotland in their car.
28 The weather was good all the time.
29 In Edinburgh they went to the shops for presents.
30 Paul's got two brothers in New York.

3. Teil (Fragen 31 bis 55)

Fahren Sie jetzt fort wie im 1. Teil. Nur **eine** Antwort ist richtig.

- 31 – Have you got a sister in New Zealand?
– ...

a Yes, I got. c Yes, I have.
b Yes, I had. d Yes, I've got.

- 32 – I'd like a sandwich, please.
– ...

a Here you are. c Thank you.
b Please. d That's nice.

- 33 What ... wine do you like?
a for **c** sort
b for a **d** sort of
- 34 Have you got ... brothers?
a a **c** an
b all **d** any
- 35 How ... children has Peter got?
a any **c** many of
b many **d** much
- 36 Where ... David work?
a do **c** has
b does **d** is
- 37 How ... is your town from the sea?
a big **c** near
b far **d** small
- 38 – Can you tell me the way to the town centre,
please?
– ..., I'm a stranger here.
a I'm sorry **c** Thank you
b Of course **d** You're right
- 39 – Thank you very much.
– ...
a Excuse me. **c** Please.
b I'm sorry. **d** You're welcome.
- 40 There aren't ... hospitals near our house.
a a **c** any
b an **d** some
- 41 You can find dozens ... expensive shops in
this town.
a at **c** of
b in **d** on
- 42 Is ... a Japanese restaurant in your town?
a it **c** these
b there **d** those
- 43 Your room is number 613 ... the sixth floor.
a at **c** on
b in **d** to
- 44 – Can I help you with your bag?
– Oh, that's
a expensive **c** not at all
b kind of you **d** welcome
- 45 – Would you like any help with your bag?
– No, thanks, I can
a do **c** manage
b help **d** spell
- 46 – How did you go there?
– ... foot.
a At **c** In
b By **d** On
- 47 Would you mind ... me some coins for the
phone, please?
a give **c** to give
b giving **d** to giving
- 48 – What would you like – ice cream or fruit
salad?
– Oh, ... fruit salad, please.
a I had **c** I'll have
b I have **d** I've got
- 49 – Will you be here next week?
– No, I
a want **c** will
b went **d** won't
- 50 Waiter, I want to pay. Could I have the ...,
please?
a bill **c** menu
b card **d** receipt
- 51 When I come back from my holidays, ... you.
a I call **c** I'll call
b I called **d** I've called
- 52 – Do you like fish?
– No, I'm sorry, I can't ... it!
a like **c** stand
b prefer **d** want
- 53 Sorry, I don't understand that word. What ...?
a does it mean **c** it means
b it does mean **d** means it

54 When I was a child, we ... live near the station.

- a** can **c** did
b could **d** used to

55 We've never been ... America.

- a** at **c** on
b by **d** to

4. Teil (Fragen 56 bis 60)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

On their last evening in London Laura and Paul went to an excellent restaurant for a good meal. Laura ordered fish as a main course because she was not so keen on meat. Paul had a steak with new potatoes and peas, his favourite vegetables. Laura didn't drink any wine; she prefers beer. Paul had a glass of red wine with his steak. Laura asked for the bill and paid by credit card, because she only had ten English pounds in her bag. The waiter brought her the receipt. Then they walked back to their hotel.

- 56 Laura doesn't like meat very much.
57 Paul's favourite vegetables are carrots.
58 Laura usually drinks beer.
59 Paul didn't drink any beer.
60 Laura didn't have much money with her.

5. Teil (Fragen 61 bis 85)

Fahren Sie jetzt fort wie im 1. Teil. Nur **eine** Antwort ist richtig.

61 – Can I make an appointment?
– Certainly, ... about Friday morning at nine?

- a** how's **c** what
b let's **d** when

62 Do you enjoy ... films on TV?

- a** to watch **c** watched
b watch **d** watching

63 The hotel is smaller ... the one in the town centre.

- a** as **c** than
b how **d** then

64 ... you bought any new books this week?

- a** Do **c** Have
b Did **d** Were

65 – I'd like to learn French.
– Why ... you go to France?

- a** aren't **c** isn't
b don't **d** won't

66 – Is this book interesting?
– Yes, it is. But I haven't finished it ... I'm only on page 35.

- a** already **c** still
b ever **d** yet

67 ... ring me before eight in the morning.

- a** Can't **c** Won't
b Don't **d** Wouldn't

68 Excuse me, I'd like ... information, please.

- a** a **c** any
b an **d** some

69 How long ... in Paris last year?

- a** did you stay **c** have you stayed
b do you stay **d** you stayed

70 I want to spend my next holidays ... the country.

- a** at **c** in
b by **d** on

71 ... I were you, I'd go to a good doctor.

- a** As **c** If
b How **d** When

72 My brother can play the piano rather ...

- a** best **c** good
b better **d** well

73 – Can I speak to Dr Smith?
– Sorry, ... to someone at the moment.

- a** he's talking **c** he talked
b he's talked **d** he talks

74 Look! What ...?

- a** does he **c** he do
b does he do **d** is he doing

75 I feel fine, so I ... go to the doctor again.

- a don't have to c must
b don't need d mustn't

76 – I think you ... have a long holiday in a sunny country.
– Thanks for the good advice.

- a need c used to
b should d would

77 If it rains, we won't ... play tennis.

- a be able to c can't
b can d could

78 The lady over there says this seat is ... and I say it's mine.

- a her c she's
b hers d their

79 Do you know ... about her new job?

- a anyone c something
b anything d somewhere

80 If the weather ... bad, he'll come by train.

- a are c will be
b is d would be

81 – ...?
– I've got a complaint. My room is too cold.

- a What's it like? c What's the matter?
b What size is it? d What's the time?

82 ... you know, our daughter wants to be a nurse.

- a As c Like
b How d Than

83 They live near the station, ...?

- a aren't they c isn't it
b don't they d won't they

84 You had lunch early yesterday, ...?

- a aren't you c had you
b didn't you d weren't you

85 We're ... have a big party next week. Can you come?

- a be able to c may
b going to d will

6. Teil (Fragen 86 bis 90)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

Laura has just changed her job. Until last month she worked for a large American company in the centre of Frankfurt. The work was interesting, but she worked long hours. She often used to be at the office from eight in the morning to six in the evening or even later. Another problem was that she had to travel for more than an hour to work every day when the trains and buses were full and it was the same when she left the office. A third problem was that she didn't earn enough. A short while ago she found an ad in the newspaper. A computer company near where she lives wanted an office assistant. They offered a high salary. Laura went to an interview and they offered her the job. First she will have to take a computer course, but when she finishes the course next month, she can start work for the new company. She is happy about the new job, of course. She'll certainly earn more than she has done, she doesn't have to work more than thirty-eight hours a week and she will get five weeks' holiday a year, one week more than at her last job.

86 Laura didn't enjoy the work at her last job.

87 She travelled in buses and trains for more than two hours every day.

88 There were a lot of people in the trains when Laura went home.

89 Laura has started her new job.

90 At her new job Laura will have both better pay and more holidays than she had before.

7. Teil (Fragen 91 bis 115)

Fahren Sie jetzt fort wie im 1. Teil. Nur **eine** Antwort ist richtig.

91 I'd like a flat ... has three large rooms.

- a what c which
b where d who

92 Their new chairs are made ... wood.

- a from c of
b in d on

93 Have you bought the things ... we need for the party?

- a – c where
b what d who

- 94 I can't stand ... at the bus stop when it's raining.
a to wait **c** waited
b wait **d** waiting
- 95 It's a good idea to see that film. Do you want ... the tickets?
a I buy **c** me to buy
b me buying **d** that I buy
- 96 I don't mind ... to bed late.
a go **c** that I go
b going **d** to go
- 97 Modern clothes often ... me of styles in the 1930s.
a imagine **c** remind
b remember **d** repeat
- 98 Did you both enjoy ... at the party?
a you **c** yourself
b your **d** yourselves
- 99 The house looks really nice now, but I haven't finished ... the kitchen yet.
a paint **c** painting
b painted **d** to paint
- 100 – Paul wanted to speak to the doctor yesterday, so he rang him.
– Sorry, what did you say? Who ...?
a did Paul ring **c** Paul rang
b Paul did ring **d** rang Paul
- 101 – I don't like adventure films.
– ...
a I am, too. **c** So am I.
b Neither do I. **d** So do I.
- 102 When the children were playing, they fell down and hurt ...
a himself **c** them
b itself **d** themselves
- 103 Jim has his car ... at the garage before every holiday.
a check **c** checking
b checked **d** to check
- 104 If they ... so much, they'd feel better.
a didn't smoke **c** smoked
b don't smoke **d** wouldn't smoke
- 105 What would you buy if you ... a rich person?
a are **c** were
b was **d** would be
- 106 I'm worried about you. You aren't sick, ...?
a are you **c** isn't it
b aren't you **d** won't you
- 107 In this book it says that the telephone ... by Alexander Graham Bell in the nineteenth century.
a invents **c** was invented
b is invented **d** was inventing
- 108 What ... when I phoned you last night?
a did you **c** have you done
b do you do **d** were you doing
- 109 Donna doesn't often go to the cinema. She ... a new film since her last birthday.
a didn't see **c** hasn't seen
b doesn't see **d** won't see
- 110 Do you live in London? How long ... there?
a are you living **c** do you live
b did you live **d** have you been living
- 111 We ... take a map with us because I know the way.
a don't have **c** mustn't
b don't need **d** needn't
- 112 When I was young, I used to learn new words more ...
a easier **c** easily
b easiest **d** easy
- 113 You can use this object ... opening bottles.
a by **c** in
b for **d** to
- 114 What ... next Friday evening? Would you like to come to dinner?
a are you doing **c** have you done
b do you do **d** you do

115 We're really looking forward ... you again.

- a** see **c** to see
b that we see **d** to seeing

8. Teil (Fragen 116 bis 120)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

Paul works in Frankfurt for an international business magazine. He writes reports on the situation of the money markets in Europe. He has to travel a lot for his job in order to get the necessary information, but he certainly doesn't mind travelling. Actually, he met his future wife, Laura, during a flight from London to Rome. She was sitting in the seat next to his when an accident happened. Paul was drinking a glass of red wine with his meal when the glass fell out of his hand on to the new dress Laura had just bought in London. Of course, she felt terribly upset. But Paul said "sorry" at least ten times and she began to feel a little happier. When they landed in Rome, they were talking like old friends. A few months later they got married and moved into a new three-room flat in Frankfurt.

A few evenings ago Paul got a late telephone call from his magazine. They wanted to send him to Tokyo for three months to write regular reports about the banks there. He really didn't know how to tell his wife about the offer. In the end they went to an expensive restaurant for a meal and Paul told her. Laura laughed – her company wanted to send her to Tokyo, too, where they had an office. She hadn't found the right time to tell Paul about the offer they had made!

116 Paul doesn't like travelling.

117 Paul had an accident with some wine.

118 Paul and Laura only became friendly after they landed in Rome.

119 Paul's employers wanted to send him to Tokyo to write one or two reports.

120 Laura had the same problem that Paul had.

9. Teil (Fragen 121 bis 145)

Kreuzen Sie **auf dem Antwortbogen** den Ihrer Meinung nach jeweils besten Satz an.

121 Look! Karen's written an article in the newspaper.

- a** Really? About what did she write?
b Really? What about did she write?
c Really? What did she write about?

122 What a lovely baby!

- a** He appears just like his father.
b He looks just like his father.
c He's looking just like his father.

123 Hey, you've already painted the bathroom!

- a** Yes, I've done it yesterday.
b Yes, I did it yesterday.
c Yes, I'd have done it yesterday.

124 What's your job?

- a** My job is office worker.
b I'm an office worker.
c I work as office worker.

125 Can you play tennis?

- a** Yes, I play tennis since I was a child.
b Yes, I can play tennis since I was a child.
c Yes, I've been playing tennis since I was a child.

126 Hey, you've got a new car!

- a** Yes, we spent a lot of money on it.
b Yes, we spent large quantities on it.
c Yes, we spent much money on it.

127 I hear they caught the thief.

- a** Yes, he was sent to a prison.
b Yes, he was sent to the prison.
c Yes, he was sent to prison.

128 I don't like the name my parents gave me.

- a** Are you allowed to change your name in this country?
b Is it allowed to change your name in this country?
c Is a change of name in this country allowed?

129 Sorry, but that's not a surprise. I've already heard about it.

- a** Really? Who did tell you?
b Really? Who told you?
c Really? Who did you tell?

130 Are you free next Saturday?

- a** No, I spend the weekend in Paris.
b No, I will spend the weekend in Paris.
c No, I'm spending the weekend in Paris.

- 131 Have you told John about our plans?
- a Yes, I sent him an SMS on my handy.
 - b Yes, I sent him a text message on my mobile.
 - c Yes, I sent him a news on my cell phone.
- 132 I hear Simon's getting a divorce.
- a Oh? I was unaware of his circumstance.
 - b Oh? I knew not once he was married.
 - c Oh? I didn't even know he was married.
- 133 Did you organise the wedding yourselves?
- a No, we had it organised by a catering firm.
 - b No, we let it organise by a catering firm.
 - c No, we let it to be organised by a catering firm.
- 134 French is such a difficult language!
- a Well, I think it's easier than English.
 - b Well, I think it's more easy than English.
 - c Well, I think it's more easier than English.
- 135 That man in white is the chef of this restaurant. Can you see what he's doing?
- a He's tasting the soup. It's tasting delicious.
 - b He's tasting the soup. It tastes delicious.
 - c He tastes the soup. It tastes delicious.
- 136 What did she do when she won the lottery?
- a She became a million dollars and travelled round the world.
 - b She got a million dollars and lent most of it to her brother.
 - c She received a million dollars and borrowed most of it to a friend.
- 137 Did you make this delicious marmalade yourself?
- a Yes, I've been making my own marmalade for years.
 - b Yes, I make my own marmalade for many years.
 - c Yes, I am making my own marmalade for a long time.
- 138 What's the population of Berlin.
- a About three and a half million peoples.
 - b About 3,5 million people.
 - c About 3.5 million, I believe.
- 139 Did you see the crime?
- a Yes, I was standing in the bank when the robbers came in.
 - b Yes, I stood in the bank when the robbers were coming in.
 - c Yes, I was standing in the bank when the robbers were coming in.
- 140 My grandson doesn't even know what a typewriter is!
- a No wonder. They've all been replaced by computers.
 - b No wonder. They've been all through computers replaced.
 - c No wonder. They are all replaced with computers.
- 141 I think a female boss is better than a male boss.
- a That's my meaning, too.
 - b In my opinion a male boss is better.
 - c A female boss can solve problems more sensitive.
- 142 Are you doing your homework?
- a Yes, I write an essay.
 - b No, I'm having done it by someone else.
 - c No, I'm just surfing the internet.
- 143 You've never heard of the Tiger Palace? I'm going tomorrow. Why don't you come along?
- a Good idea! I'll go with you.
 - b Good idea! I go with you.
 - c Good idea! I'm going to go with you.
- 144 Are you going to watch that film on TV?
- a I'll watch it unless it starts too late.
 - b I'll watch it if it didn't start so late.
 - c I'd watch it if it starts earlier.
- 145 The digital camera is a great invention!
- a Yes, it's marvellous, isn't it?
 - b Yes, but from who was it invented?
 - c Yes, it's fantastic, is it?

10. Teil (Fragen 146 bis 150)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

Paul has never been to Japan. Neither has Laura, but when she was a child she used to have a Japanese friend at school. When her friend returned to Japan, they exchanged letters for a while. Now Laura would like to meet her again when she goes to work in Japan. They haven't seen each other for twenty years. "I don't know if I would even recognise her," Laura said. "She was only a little girl when I knew her." Laura wrote a letter to her friend's old address in Japan, but got no answer. She thinks her friend may be married now, and might be living in another city, but she doesn't think Japanese women change their names when they get married. Now she is trying to find out her friend's present address, but that's not easy, not even in the internet, because she doesn't know how to write her friend's name in Japanese. Paul is sure his wife will be successful, though, because in her recent computer course she learned a great deal about doing research on the internet.

- 146 Laura went to school in Japan.
147 She hasn't seen her Japanese friend for two decades.
148 She is embarrassed because she has forgotten her friend's name.
149 Paul thinks Laura is capable of finding information online.
150 Laura took a computer course a short time ago.

11. Teil (Fragen 151 bis 175)

Fahren Sie jetzt fort wie im 1. Teil. Nur **eine** Antwort ist richtig.

- 151 The bus leaves promptly at seven, so ... late.

a you'd better not be	c you would better not be
b you'll better not be	d you were better not be

152 If you were feeling ill, you ... at home yesterday.

a could stay	c should stay
b should have stayed	d were staying

153 I told Anna's husband that she wasn't in the office because ... shopping.

a she'd gone	c she's gone
b she's going	d she was going

- 154 All the trains from this platform go into town, so you can take ... train.

a any	c either
b each	d every

155 How long ... living in Glasgow when she moved to London?

a has she been	c will she be
b had she been	d would she be

156 Don't look now! I think that we ... followed.

a are	c had been
b will have	d are being

157 They ... travel by train, but then they decided to go by car.

a wanted	c will
b were going to	d would

158 (*Notice in hotel*): Guests ... to wear suits and ties for dinner.

a are expected	c expect
b are expecting	d may expect

159 I wish I ... all those sandwiches at the party last night.

a wouldn't eat	c haven't eaten
b didn't eat	d hadn't eaten

160 I can't remember ... the door before I went to bed last night.

a lock	c to have locked
b locking	d to lock

161 By the year 2020 most of the rain forests ... disappeared.

a will	c will have
b will be	d will have been

162 He felt homesick ... the different way of life there.

a as a result	c due to
b because	d on account

163 I was tired because I ... well the night before.

a am not sleeping	c haven't slept
b hadn't slept	d wasn't sleeping

164 Because the waiter had been so helpful, he ... a large tip.

- a** gave **c** was given
b had given **d** was giving

165 The teacher ... to help the boy with his homework.

- a** accepted **c** refused
b advised **d** suggested

166 I didn't really want to have ... a big dog.

- a** too **c** so
b that **d** such

167 The French ... to be better cooks than the English.

- a** are saying **c** said
b are said **d** say

168 At this time tomorrow she ... dinner.

- a** cooks **c** will cooking
b is cooking **d** will be cooking

169 I didn't like them because they ... arguing.

- a** always **c** constantly
b are always **d** were always

170 By ten o'clock I'm sure they ... where to go.

- a** are deciding **c** have decided
b decide **d** will have decided

171 If you ... your bike unlocked it wouldn't have been stolen.

- a** don't leave **c** wouldn't leave
b hadn't left **d** wouldn't have left

172 We thought the weather ... nice, but in fact it rained.

- a** has been **c** was going to be
b will have been **d** will be

173 It's raining hard now, so I'd rather we ... out for a walk.

- a** didn't go **c** not going
b not to go **d** won't go

174 Don't stop ... until you have finished the job!

- a** the working **c** working
b to work **d** with the work

175 What would you have said if she ... you?

- a** had phoned **c** phones
b would have phoned **d** will phone

12. Teil (Fragen 176 bis 180)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

Paul and Laura decided to keep their flat in Frankfurt while they were in Japan. Fortunately, Laura had a friend who wanted somewhere to live and they offered her the flat until they needed it again. There was still one problem they had to solve and that was to do with Paul's parents. Mr and Mrs Spencer had retired and had recently gone to live in a village in the country. Paul and Laura were worried about them. Although they were both in good health, Paul's parents always found it difficult to make friends. When Laura and her husband phoned them and mentioned their plans for the future, neither of Paul's parents said very much. Laura and Paul decided to leave for Japan only when Paul's parents had found some new hobbies and interests. One day Laura travelled to the village where Mr and Mrs Spencer lived. She hadn't told them about her visit because she wanted to see for herself what it was like there. She arrived in the middle of a party, which Mr and Mrs Spencer had organized for the people in the village, many of whom had been very active for years in business, too, but now they were also looking for new interests and new friends. They all belonged to a club and met regularly. They played cards, organized trips and even arranged evening classes, where they learnt languages and useful information about hobbies like gardening and taking photos. Paul's parents laughed when they heard that their daughter-in-law was worried. "Don't worry about us," they said. "We'll manage – and you're still only a phone call away, aren't you?"

176 Laura and Paul's flat would be empty until they returned.

177 Paul's parents were still working.

178 Neither of Paul's parents were ill.

179 Laura didn't tell Mr and Mrs Spencer that she wanted to visit them.

180 There were plenty of activities in the village for retired people.

13. Teil (Fragen 181 bis 205)

Fahren Sie jetzt fort wie im 9. Teil. Kreuzen Sie **auf dem Antwortbogen** den Ihrer Meinung nach jeweils besten Satz an.

181 I've only been learning English for two years.

- a Really? How in earth did you learn to speak so fluently?
- b Really? How on earth did you learn to speak so fluent?
- c Really? How on earth did you learn to speak so fluently?

182 Let's have a cup of tea, shall we?

- a Good idea. I'll put some water on to cook.
- b Good idea. I'll put some water on to boil.
- c Good idea. I'm putting some water on to steam.

183 Have you heard from John lately?

- a No, he hasn't written since ages.
- b No, he hasn't written for ages.
- c No, he hasn't written ages ago.

184 What would you have done in my place?

- a If I would have been there I would have locked the door.
- b If I had been there I would have locked the door.
- c If I were there I would lock the door.

185 Why did they get divorced?

- a I mean it was because she didn't like his dog.
- b I think it was because they argued all the time.
- c I think it was because of they argued all the time.

186 I can arrive at work whenever I wish, as long as it's before ten.

- a Oh, so you're doing shift work.
- b Oh, so you're working flexitime.
- c Oh, so you're working overtime.

187 You're never ill, are you?

- a No, but if I were ill, I would definitely go to a doctor.
- b No, but if I would be ill, I would probably go to a doctor.
- c No, but if I were ill, I always go to a doctor.

188 Why can't you afford to go on holiday this year?

- a I have to repay my creditors.
- b The bank won't borrow me any more money.
- c I have to repay my interest.

189 How do you pay your monthly bills?

- a I always pay by cash.
- b I sometimes pay with credit card.
- c I pay most of them by standing order.

190 Did you see that hurricane on television?

- a Yes, it looked terribly. I hope no one was hurt.
- b Yes, it looked terrible. I hope no one was hurt.
- c Yes, it looked terrible. I hope no person was being injured.

191 I think you should apologise to Sarah.

- a Don't say me what to do!
- b Don't shout me what to do!
- c Don't tell me what to do!

192 Did you understand that announcement?

- a Yes, they want that we turn off our mobile phones in the performance.
- b Yes, they want us to turn off our mobile phones during the performance.
- c Yes, they tell us turn off our mobile phones through the performance.

193 Do you know Jim Rodgers?

- a Yes, he's an old friend of me.
- b Yes, he's an old friend of mine.
- c Yes, he's an old friend of myself.

194 Have you and Miles got bicycles?

- a No, I haven't got one, and Miles hasn't, also.
- b No, I haven't got one, and Miles hasn't, either.
- c No, I haven't got one, and Miles hasn't, neither.

195 What do you think of his scandalous behaviour?

- a I hardly disapprove!
- b I'm disapproving heavily!
- c I strongly disapprove!

- 196 Why are you so unhappy?
- a I wish I didn't send that unfriendly e-mail.
 - b I wish I hadn't sent that unfriendly e-mail.
 - c I wish I wouldn't have sent that unfriendly e-mail.
- 197 Who did you meet at the party?
- a I met a woman, whose son is an opera singer.
 - b I met a woman who's son is an opera singer.
 - c I met a woman whose son is an opera singer.
- 198 Come on, let's have another drink.
- a I think it's time you stopped to drink and are going home.
 - b I think it's time you would stop drinking and going home.
 - c I think it's time you stopped drinking and went home.
- 199 Would you sign this letter, please?
- a I won't sign it except you correct the spelling.
 - b I won't sign it expect you correct the spelling.
 - c I won't sign it unless you correct the spelling.
- 200 Why didn't your brother like you when you were children?
- a He means I always tell him what to do.
 - b He says I was always ordering him about.
 - c He considers I gave him bad advice.
- 201 Excuse me, is there anyone sitting here?
- a No, please yourself to sit here.
 - b No, seat yourself down.
 - c No, go ahead, do sit down.
- 202 Doesn't she like you any more?
- a No, she says I'm impressive.
 - b No, she says I'm unambitious, inconsiderate and insensitive.
 - c No, she says I'm imaginative, enthusiastic and adventurous.
- 203 What did you say to your boss when you arrived late to work?
- a I explained that my train had been cancelled.
 - b I advised that my train had been delayed.
 - c I complained that my train had been shortened.

- 204 People who talk on their mobiles in restaurants really get on my nerves.
- a Well, they don't nerve me at all.
 - b Well, they don't bother me, either.
 - c Well, they don't bother me.
- 205 Can you arrange accommodation for us?
- a Yes, of course. We can find hotel rooms for everyone.
 - b Yes, of course. We'll book a table at a restaurant for all of you.
 - c Yes, of course. We'll get tickets to an opera or a musical for you.

14. Teil (Fragen 206 bis 210)

Verfahren Sie mit den Fragen zum Lesetext wieder wie im 2. Teil.

It was only when the plane tickets arrived for their flight to Tokyo that Laura suddenly realised what a big step this was. She had been looking forward to moving to a new job in a new country, but now she was not sure if she had made the right decision. She talked to Paul about it and he advised her to find out as much as she could about the country in the few weeks before their departure. One evening he invited some Japanese friends from the office to dinner. Although he had told Laura in advance, she was a little nervous about meeting so many new people from a country she had only read about. Would they like the food she was going to serve? And weren't there a lot of customs the Japanese had, such as the way of greeting people? What would happen if she did something the Japanese considered not very polite? She began to wish that Paul had not invited them. However, her worries were unnecessary. When their guests arrived, they acted just like their European guests, except that they were more polite. For the first time, Laura began to relax and enjoy the conversation about her new home.

- 206 Laura was terribly anxious about travelling by air.
- 207 Paul said she should learn as much as possible about Japan.
- 208 Paul told Laura that some Japanese were coming to dinner.
- 209 Laura was worried that her guests might not be polite.
- 210 Paul and Laura and their guests talked about Japan.

Am Schluss dieses Tests geben Sie bitte alle Blätter ab.

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Adresse: _____

Bemerkungen: _____

Einstufungstest

– Extended Version –

Empfohlener Kurs: _____

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Name: _____

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Einstufungstest

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